

***Bill* 33 & the Provincial Campaign for Policing-Free Schools Ontario**

The following slide deck titled, *Bill 33 & the Provincial Campaign for Policing-Free Schools Ontario* was used for a political education teach-in and knowledge mobilizer for Peel Elementary Teachers' Local—Steward Trainings that took place on Thursday, October 23rd and Friday, October 24th, 2025.

When moving through the following slide deck, please be mindful that these slides were intentionally designed to supplement and enhance the speaking/presentation component, not replace it. Much context, nuances, complexities etc. can be lost when solely relying on the slide deck. This teach-in shows a particular snapshot of time and space both historical and contemporary in relation to police and policing in schools and the proposed Provincial Bill 33. It is a snapshot, as the present state of police and policing-in-schools continues to shift and will continue to do so after the teach-in.

For further information. Connect with us: connect@policingfreeschools.ca

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***Bill* 33 & the Provincial Campaign for Policing-Free Schools Ontario**

Peel Region - ETFO, Steward Training
October 23rd & 24th, 2025

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#NoToBill33
#PolicingFreeSchools
#PolicingFreeSchoolsON

DEEP BREATHS

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Why Deep Breathing Before Starting The Session?

- Our Backpacks—Socialization Process
- Core Belief System
- Part of One's Identity
- Applied Educational Neuroscience Framework

**THIS IS A
SYSTEMIC ISSUE**

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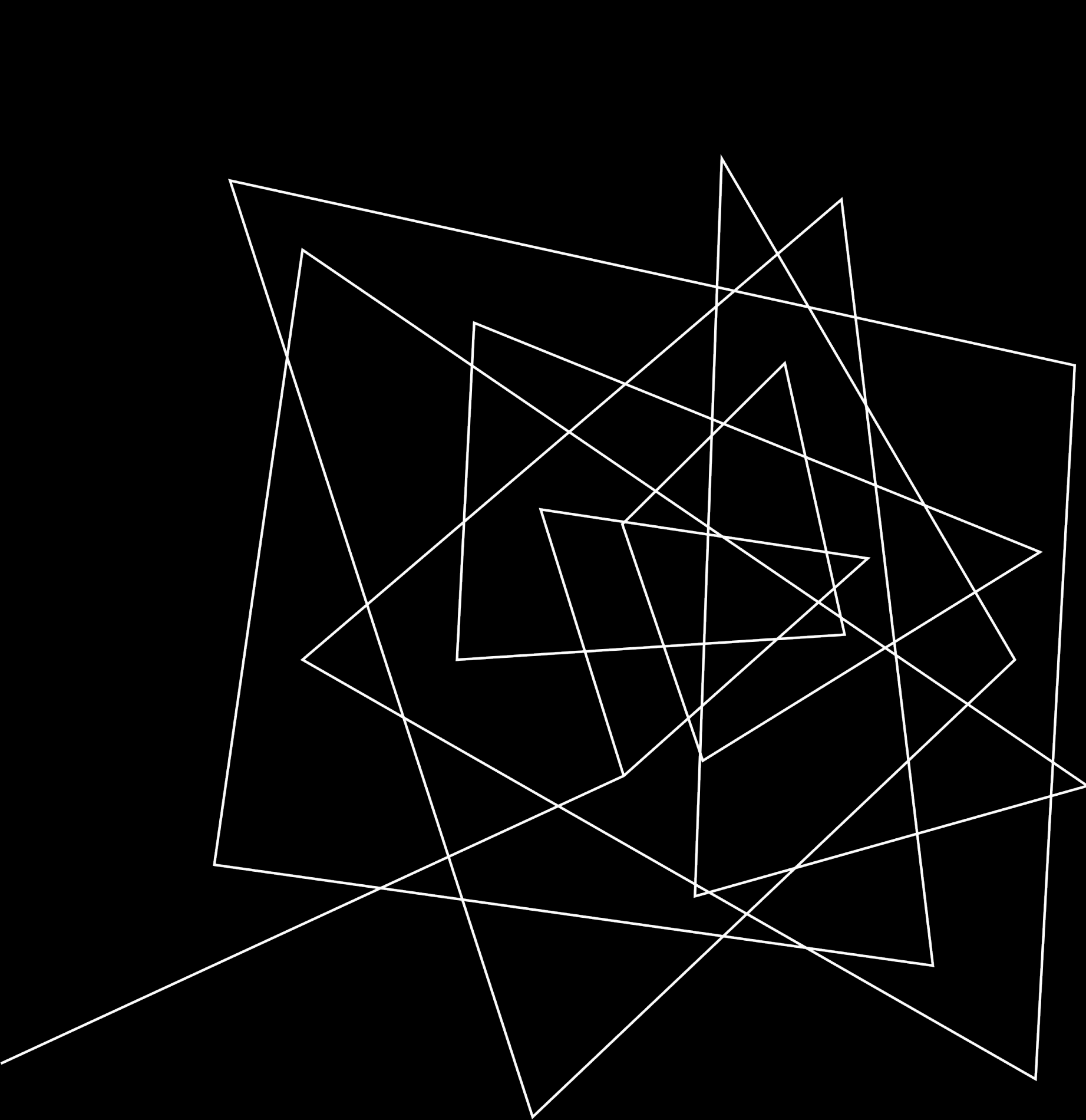
Policing-Free Schools Grounded in:

*“The problem is not over-policing, it is
policing itself”*

- Alex S. Vitale



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About Policing-Free Schools

- Policing-Free Schools (Canada) is a community-based organization that is dedicated to catalyzing systemic changes and a paradigm shift for the co-creation of transformative, healthy, equitable, life-affirming, liberatory, healing-centred and policing-free educational spaces
- Offer support to community organizers, educators, school boards, and post-secondary institutions in ending the practice of police and policing in school, college and university campus programs as an initial and necessary step along the continuum towards the end of all policing and carceral infrastructures, practices, policies, logics and culture, and the co-creation of educational spaces where all can learn and thrive
- Push for policy and legislative changes
- Political education, capacity building & consulting

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About Policing-Free Schools

- Convener and organizational lead for the National Campaign for a Policing-Free Schools Canada as well as the Provincial Campaign for a Policing-Free Schools Ontario
- Currently working alongside #PolicingFreeSchoolsCA partners for the expansion of regional area campaigns across the country
- Work on these systemic issues alongside and in solidarity with our national partners across Canada and international partners in the United States, the United Kingdom and South Africa
- We make part of the growing global movement organizing for police and policing-free school futures.

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Policing-in-Schools Harms *ALL* Students & Staff

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**Students' learning conditions
ARE workers' working conditions**

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Waste of Taxpayer Dollars: Billions

- Green Belt
- Theme Spa
- Ontario Place
- Skills Development (Slush) Fund
- Legal Costs for Lawsuit Losses
- and more!

Waste of Taxpayer Dollars: Millions Policing-in-Schools

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Province Funding Policing-in-Schools

Organization and program name	Program description	Funding amount (\$) over three years
Town of Collingwood Police Services Board High School Resource Officer	Working collaboratively with community partners, this ongoing project consists of a dedicated uniformed officer with the Collingwood Detachment of the Ontario Provincial Police who is responsible for the two high schools in Collingwood. The officer will continue to work closely with staff, parents and community support groups to ensure the safety and security of the students.	\$84,313
Aylmer Police Services Board Values Influences and Peers/School Resource Officer and Mental Health Crisis Response Team	Aylmer Police Service will use funding for its Values Influences and Peers School Resource Officer Program to expand service delivery and police officer engagement in local schools and update the curriculum to include youth-relevant issues such as cyberbullying. Funding will also be used to enhance the Mental Health Crisis Response Team by adding one police officer and one mental health clinician to work together on a robust response to mental health crisis calls that includes follow-up and after care.	\$84,313

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Province Funding Policing-in-Schools

Organization and program name	Program description	Funding amount (\$) over three years
Grey Highlands Police Services Board Grey Highlands School & Community Engagement & Safety Officer	The Grey Highlands Police Services Board will maintain the role of the school and community engagement and safety officer. This officer works directly with youth in the Grey Highlands community where they are viewed as allies and partners and provide help when needed.	\$98,366
Kincardine Police Services Board School Resource Officer- Education and Awareness Program	Funding will be used to continue the School Resource Officer Program which places a dedicated police officer in schools in Kincardine and the surrounding area. The program includes the delivery of educational programs to develop long-term benefits of social development, risk reduction and intervention, on-site safety and security, investigation of school-based incidents and the development of a large network of community partnerships. The school resource officer also works closely with school administration to assist in planning for school emergencies and addresses routine safety and wellbeing concerns within the school.	\$98,366

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Province Funding Policing-in-Schools

Organization and program name	Program description	Funding amount (\$) over three years
Brighton Police Services Board Mental Health Community Support and Education in Secondary Schools	The Northumberland Detachment of the Ontario Provincial Police is increasing mental health supports, with a focus on youth, by expanding its Mental Health Engagement and Response Team (MHEART) . It will enhance its partnership with the Community Mental Health Services at the Northumberland Hills Hospital and expand the operations of MHEART to include more hours and more time spent in secondary schools.	\$98,366
Regional Municipality of Halton Police Services Board Regional Community Mobilization Bureau	Funding will help the Regional Community Mobilization Bureau within the Halton Police Services Board to build capacity through community engagements and partnerships. Officers are assigned to variety of programs such as Community Mobilization, School Liaison, Youth Diversion, Older Adult Coordination and Mental Health Crisis Intervention, which will offer support to priority populations including youth, older adults, those suffering mental health and additions, 2SLGBTQQIA+, new Canadians as well as cultural and faith-based groups.	\$7,206,639

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Province Funding Policing-in-Schools

Organization and program name	Program description	Funding amount (\$) over three years
North Perth Police Services Board and West Perth Police Services Board Community Safety Unit	Grant funding will support the Community Safety Unit (CSU) that has been formed by the Perth County Detachment of the Ontario Provincial Police. The CSU aims to decrease mental health and addiction calls for service and educate about community issues such as addiction, mental health and human trafficking by engaging with local schools and local media.	\$182,679
West Grey Police Services Board Enhancing police response to victims of violent crime	The West Grey Police Service's (WGPS) goal is to expand its Criminal Investigation Office. This funding will allow a dedicated officer to investigate crimes and prepare education sessions for the vulnerable and school communities as well as work on difficult, complex crimes. WGPS will also continue its ongoing community engagement programs that deal with bullying, sexual violence, life choices and resiliency development, anti human trafficking and cyber-safety.	\$168,627

Province Funding Policing-in-Schools

Organization and program name	Program description	Funding amount (\$) over three years
Dryden Police Services Board Community Safety and Well-Being Initiative Enhancements	After the amalgamation of Dryden Police Service and the Ontario Provincial Police (OPP) the OPP plans to continue to work collaboratively with community partners and stakeholders to enhance social outcomes and make positive choices easier for all residents of the Dryden area. This initiative will focus on utilising school programming and the community services officer to support and educate students on different topics such as phone, internet and bike safety.	\$281,045
Sault Ste. Marie Police Services Board Drug Enforcement Unit Officer expansion program	The Sault Ste. Marie Police Service (SSMPS) will use the funding to help address human trafficking, as well as gun and gang issues at their roots. SSMPS will re-introduce school liaison officer positions to partner with school administrators and other agencies to address concerns within the schools, help prevent students from engaging in criminal activity and assist those wanting to get out of the criminal/gang lifestyle by connecting them with the appropriate community supports.	\$1,500,000

Province Funding Policing-in-Schools

Organization and program name	Program description	Funding amount (\$) over three years
Chatham-Kent Police Services Board Project SAFE	In partnership with Chatham-Kent Victim Services and other key local and provincial community partners, Chatham-Kent Police Service will develop, launch and implement a comprehensive four-pillar strategy to address sexual violence and harassment within the community. The strategy will focus on providing training to frontline supervisors to ensure they have the skills needed to handle cases in the early stages of investigation as well as building community awareness about human trafficking by engaging the public through social media and partnering with schools. Funding will also help enhance supports provided to victims and survivors as well as upgrade the service's equipment to increase its capacity to collect, secure and present the best possible evidence in court.	\$195,476

Province Funding Policing-in-Schools

Organization and program name	Program description	Funding amount (\$) over three years
Hamilton Police Services Board Youth Engagement Series	In partnership with the Hamilton YMCA, the City of Hamilton's Youth Engagement Strategy and the Xperience Annex, Hamilton Police Service is launching a new, youth-focused engagement program to inform and empower at-risk youth aged 12 to 18 who experience difficulties finding their place in their community. Through the program, youth will attend presentations on topics such as human trafficking, guns and gangs, vice and drugs and social media. Funding will be used to coordinate the creation and operation of the program as well as provide additional support to the Hamilton community through the hiring of an additional anti-human trafficking youth in-transition worker and a part-time court support worker. Through awareness and prevention activities, the anti-human trafficking youth in-transition worker will support youth re-entering school after surviving trafficking, in collaboration with local school boards.	\$147,800

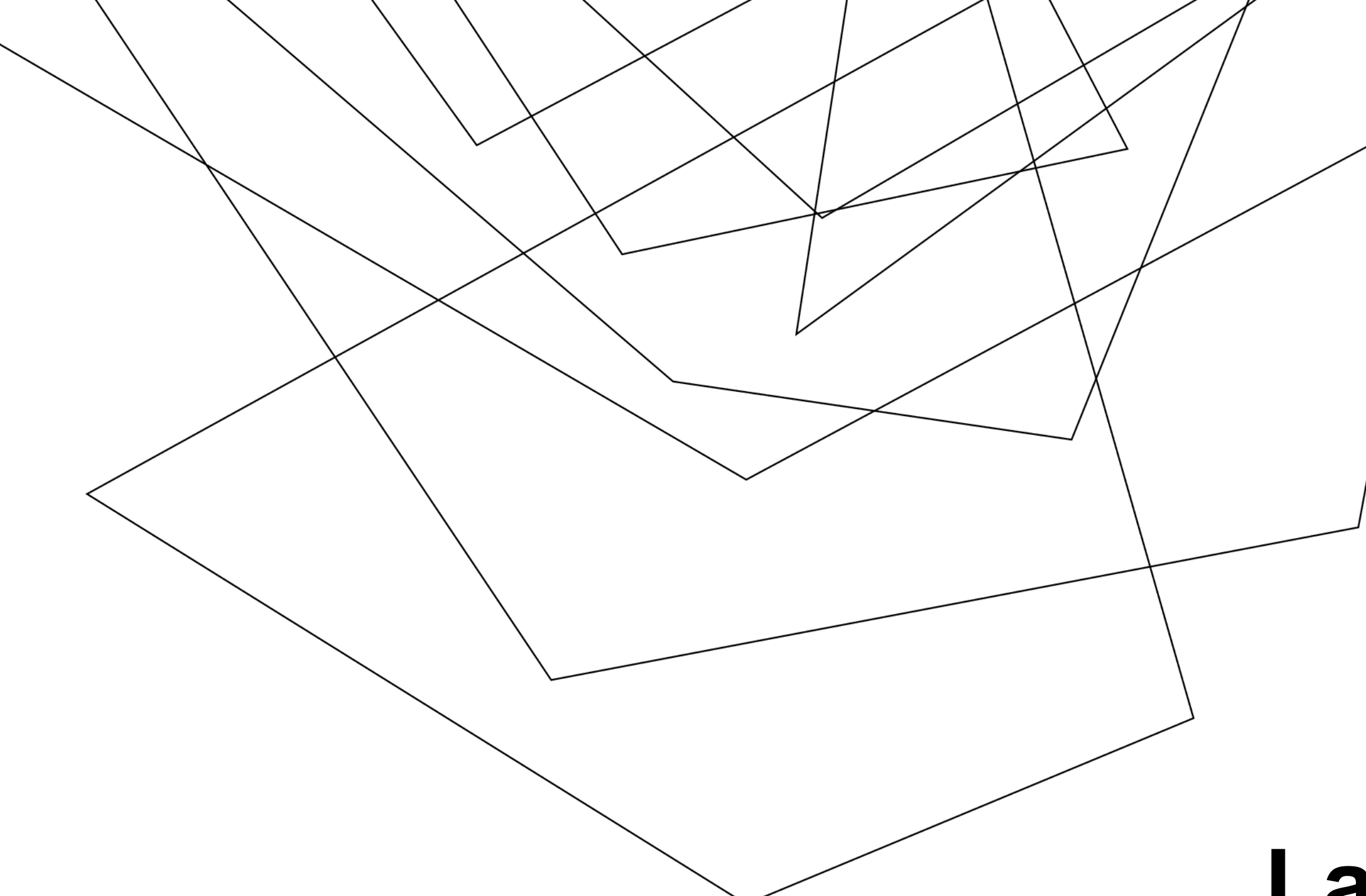
Province Funding Policing-in-Schools

Organization and program name	Program description	Funding amount (\$) over three years
Hamilton Police Services Board Youth Prevention and Intervention Initiative	Hamilton Police Service and the John Howard Society of Hamilton, Burlington and Area will work collaboratively, utilizing an integrated service model approach involving various programs to improve community safety and well-being. The Youth Prevention and Intervention Initiative will focus on programming, supports and case management activities for in-risk, at-risk, and high-risk youth in Grades 6, 7 and 8 and their families. It will be provided in person or virtually as appropriate and will take place within the community, in partnership with school boards, with the goal of supporting youth to address criminogenic thinking patterns and to develop pro-social behaviors.	\$160,281
OPP Nottawasaga Project Safe Paths	The purpose of Project Safe Paths is to enhance the local OPP detachment's capacity to deal with and support victims of human trafficking and intimate partner violence through strengthened collaboration with multiple community-based service providers. Funding will go towards a dedicated crisis bed, enhanced crisis worker hours, training sessions for officers and educational workshops in schools. The project emphasizes the rehabilitation of victims of trafficking and domestic violence in a way that is respectful of victims'/survivors' cultural background.	\$168,000

Province Funding Policing-in-Schools

Organization and program name	Program description	Funding amount (\$) over three years
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Wawa and Area Victim Services	Wawa and Area Victim Services will use funding to increase community awareness about cybercrime and its connection to human trafficking. Activities will include community expositions, an annual newsletter, messaging on a highway billboard and presentations in schools alongside a community safety officer.	\$26,150
Public Awareness Campaign against Cybercrime and Human Trafficking		

A series of thin, black, overlapping lines forming various geometric shapes like triangles and polygons, creating a complex, abstract pattern in the upper left portion of the slide.

**All Levels of
Government:**

Lack of Political Will

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Minister of Education Paul Calandra on Education Funding



“The funding model has been the same for many many years, it’s a per-student funding model...If it’s not enough, we’ll get more”

Not A Single-Issue Struggle

“There is no such thing as a single-issue struggle because we do not live single-issue lives”

- Audre Lorde



AUDRE LORDE — COURTESY OF THE SPELMAN COLLEGE ARCHIVES

Addressing Root Causes, Social and Structural Determinants of Health and Equity

Prioritizing and Investing Sustainably in:

- Guaranteed Liveable Basic Income and robust social safety nets
- Housing for All
- Food Security
- Thriving Wages
- Paid Sick Days and Mental Health Days
- Comprehensive Head-to-Toe Healthcare including, Pharmacare, Dental Care, Mental Health Care, Gender Affirming Care and Holistic Alternative Approaches
- Properly Funded and Resourced Public Schools
- Free Post-Secondary
- Affordable Childcare
- Robust and Sustainable Community Programs and Services including Social and Recreational Programs and Spaces
- Pre-School, In-School and After-School Programs
- Robust Libraries
- Community-Based Support Systems
- Creation of New Revenue Streams - Tax the Rich and Corporations
- Systems of Community Care (non-carceral)

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What Else Would You Add?

Policing-Free Schools Grounded in:

*“Let’s take money from death and put it
toward life”*

- Mariame Kaba and Andrea J Ritchie



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Collective Campaign Definition

**ADVANCEMENT
PROJECT**

Alliance for
Educational
Justice

At Policing-Free Schools we align with U.S based National Campaign Partners, Advancement Project and Alliance for Educational Justice collective campaign definition of Police-Free Schools and we extend its definition to Policing-Free Schools:

“Dismantling school policing infrastructure, culture, and practice; ending school militarization and surveillance; and building a new liberatory education system.”

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THIS IS NOT A NEW ISSUE

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Removal of
Police-in-School
Programs:
Ontario

<u>DATE OF DECISION</u>	<u>EDUCATIONAL SPACE</u>	<u>AREA IN ONTARIO</u>	<u>POLICE(ING)-IN-SCHOOL PROGRAM</u>	<u>WHO MADE THE DECISION?</u>
2017 - November 22nd	Toronto District School Board	Toronto	School Resource Officer	School Trustees
2020 - June 22nd	Hamilton Wentworth District School Board	Hamilton	Police Liaison Officer	School Trustees
2020 - November 18th	Peel District School Board	Peel Region	School Resource Officer	Police
2021 - April 27th	Upper Grand District School Board	City of Guelph, Wellington County, and Dufferin County	School Resource Officer	School Trustees
2021 - June 21st	Waterloo Region District School Board	Waterloo Region	School Resource Officer	School Trustees
2021 - June 24th	Ottawa Carleton District School Board	Ottawa	School Resource Officer	School Trustees
2022 - April	Simcoe County District School Board	Simcoe County	School Resource Officer	School Board
2022 - April	Simcoe Muskoka Catholic District School Board	Simcoe County	School Resource Officer	School Board
2024 - January	Thames Valley District School Board	London, St. Thomas, and Woodstock, as well as the counties of Elgin, Middlesex, and Oxford	School Resource Officer	School Trustees
2024 - March	Kincardine School Boards	Kincardine	School Resource Officer	City Councillors

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& more!

Why Do We Still Have Police-in-School Programs Across the Province?

- In 2017, called on the Liberal Government, the Minister of Education, Mitzie Hunter to remove police from all Ontario Schools Lack of political will
- Liberal Government lacked the political will, Minister of Education painted the issue as a local one

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Andrea Vásquez Jiménez
@AndreaVasquezJ

In 2017, the following day after the [@tdsb](#) voted for the removal of their School Resource Officer (SRO) program, I called on the [@OntLiberal](#) Minister of Education at that time [@MitzieHunter](#) to remove all police-in-school programs 2/



Tammie Sutherland [@citytammie](#) · Nov 23, 2017

Andrea Vasquez Jimenez from LAEN is calling for Minister of Education Mitzie Hunter to remove police from all schools & put funding toward more social, youth, mental health workers in classes instead.



Police(ing)-in-School Programs



Let's Talk About Police-in-School Program Reviews



Who Funds Police(ing)-in-Schools in Ontario?

Local Municipal Police
School Boards
Post-Secondary Institutions
Municipal Government
Provincial Government

Under Provincial Jurisdiction

- This is a Provincial Issue!



[Home](#) > [Education and training](#) > [K-12 education](#) > [Safe schools](#)

Provincial model for a local police or school board protocol

Read the requirements for school boards and local police services to guide police involvement in school-related incidents.

[Download PDF](#)

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**ESSENTIAL TO MOVE BEYOND THE CALL FOR ONLY
POLICE-FREE SCHOOLS &**

**MOVE TOWARDS
POLICING-FREE SCHOOLS!**

**POLICING-FREE
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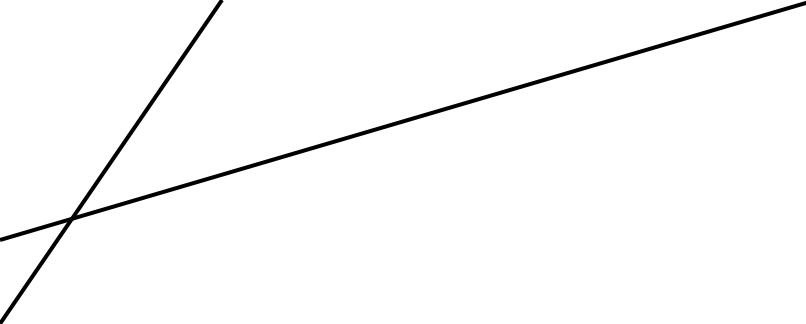
Police-Free Schools Complex

“What I call the #PoliceFreeSchoolsComplex, is based in the reality and recurring pattern that many educational spaces attempt to legitimize themselves for solely enacting the (initial) removal of their original police-in-school program meanwhile leaving root issues intact and as a result perpetuating harm.”

- Andrea Vásquez Jiménez



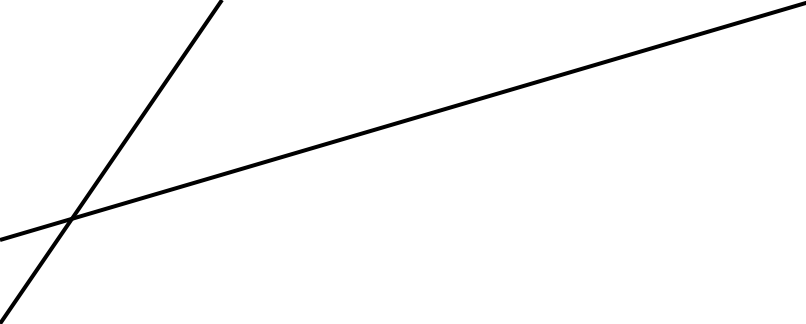
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Cooptation of the original call for *Police-Free Schools*

- Solely equate this call with the act of removing police(ing)-in-school programs
- Educational spaces are not doing the ongoing critical work that communities have been demanding
- Educational spaces that have never had a police(ing)-in-school program and claim that they are “Police-Free Schools”
- The removal of police(ing)-in-school programs across all educational levels including post-secondary institutions has always been a first and necessary step on a larger journey of liberatory education

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This is Why We Say Policing-Free Schools!

- A tactic to combat co-optation
- A rallying call and affirmation
- Directly recognizes and orients us towards action around the reality that policing and carcerality operate in a myriad of ways in educational spaces
- Expansion of police(ing)-in-schools, moves beyond solely a police-in-school program, it extends to anything that would otherwise expand police presence, policing and carceral measures in educational spaces

Departing from the Pipeline Metaphor To the *School-Prison Nexus*

- Erica Meiners, one of the earliest scholars to propose the use of the nexus metaphor, describes that, “***linkages between schools and jails are less a pipeline, more a persistent nexus or a web of intertwined, punitive threads***” (Meiners, 2007, p. 31).
- “***The tentacles in policies, practices, and informal knowledges that support, naturalize and extend relationships between incarceration and schools***” (Meiners, 2007, p. 4)
- Linkages of education and criminal punishment systems as a nexus **more accurately encompasses the “*historic, systematic, and multifaceted nature*”** of these linkages (Meiners, 2007, p. 32).
- The nexus explicitly recognizes the interconnected system of power that exists through a “***network of institutions, policies, practices, and ideologies***” (Conner & Rosen, 2016, p. 94) that in which “***operate in collusion to exclude, control, disenfranchise, and oppress***” (Nuñez-Eddy, p. 119).
- **Theorizes schools and the criminal punishment system as fundamentally and symbiotically linked** - the nexus names the connection between schools and other systems that treat Black and Brown people as disposable
- School-Prison Nexus - **deep relationship between schools and prisons** in infrastructure, policies and practices that is grounded in the entrenchment of White Supremacy and carceral-cultural control in educational spaces (Rodríguez 2010; Stovall 2018)

What Are We (Not) Recognizing as Policing and Carcerality in Educational Spaces?

Tip of the iceberg:

- Police Presence in Educational Spaces
- Police(ing)-in-School Programs
- What else????

What Aren't We Recognizing?

- What other ways does policing and carcerality show up in your/our educational spaces?
- What ways are we (you are) perpetuating policing and carceral measures?



What Are We (Not) Recognizing as Policing and Carcerality in Educational Spaces?

Culture & Logics

Power/Control Over | Superior | Compliance, Fear and Control-based | “Behavioural” Punishment/Punitive-based | Disposability / Dehumanization | Surveillance | Criminalization | Adultism | Adultification | Whitesupremacist | Anti-Black | Anti-Indigenous | Ableist | Colonial / Eurocentric | Sacrificable | Hierarchical | Authoritarian | Carceral Care | Coerced Care | Medicalization | Psychiatrization | Safe(ty) equals Police(ing) | Reformist Reforms “Solves Issues” | Exclusion

Infrastructures

White supremacist / Colonial / Eurocentric Education System and Curriculum | Police-in-School programs | Policing-in-School programs | Surveillance Equipment | Software / Technological Surveillance | Algorithmic Databases

Practices

and/or

Policies

Continuum of Exclusionary Practices | Punitive Disciplinary Practices i.e: Suspensions, Expulsions, Detentions, Restraint, Seclusion, Isolation, Time-outs | Zero-Tolerance Policies | Limitations Imposed on & Challenges to Bodily Autonomy | Discriminatory Dress Surveillance / Codes | Hair Discrimination Surveillance / Codes | Posture & Voice-tone policing | Silencing | Shaming | Shutting Down | Streaming | Standardized Testing | Rigid and Hierarchical Classroom set-up | No ‘Back-Talk’ | Due Dates | Grading | Corporal Punishment | Police presence | Push-Out | Neglect | Referrals to Alternative Education | Mandatory Reporting | Carceral Care Work | Silent Treatment | Threatening | Exclusion | Manipulation | Containment | Administrators Calling Police | Software & Technological Surveillance | Colour-evasiveness | Police replacing jobs of educators | Biometric Surveillance | AI controlled surveillance | Self-policing

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These are only some of the multiple ways
policing and carcerality show up as, in
educational spaces...*what else would you add?*

No To Replication of Harm: Reformist Reforms

- Increase of police(ing)-in-schools through other means:
 - Any form of expansion, increase and/or entrenchment of police at schools or school-related activities
- Reformist Reforms to Original Police-in-School Programs such as:
 - Creation of a “new” program
 - Creation of a School-Police Department
 - Creation of a Police-led or collaborative school
 - Renaming / rebranding / revising / reimagining / updating
 - Changes to its composition:
 - less number of police
 - increase in diversifying of police
 - more specific roles and responsibilities
 - additional trainings

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No To Replication of Harm: Reformist Reforms

- Increase of policing and carcerality through other means:
 - Any form of expansion, increase and/or entrenchment of policing and carceral measures at schools
 - Example: Software / Technological surveillance
- Carceral Care Alternatives
 - Automation of eurocentric social workers, psychologists, counsellors

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No To Replication of Harm: Reformist Reforms

- Change police-in-school program to a policing-in-school program by changing over to:
 - Special Constables
 - Peace Officers
 - Private Security

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Tiered & Layered Policing

“It is expanded policing, reaching throughout community spaces and everyday practices...”

-Spring Mag

“...a model in which social services are framed as policing functions (or policing 'partnerships')”

-Spring Mag

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Police Taking People's Jobs

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Reformist Reforms vs. Non-Reformist Reforms

“...reformist reforms which continue or expand the reach of policing...”

-Critical Resistance

Does it...

- **reduce funding to police?**
- **reduce the scale of policing?**
- **reduce tools / tactics / technology police have at their disposal?**
- **challenge the notion that police increase safety?**

-Critical Resistance

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Provincial Campaign for a Policing-Free Schools Ontario

- One-by-one local-campaign wins for all schooling spaces is not sustainable
- Preventative measure to a provincial mandate of police(ng)-in-schools and provincializing police as teachers
- Incremental wins at the Provincial level, towards larger goal

Provincial Campaign: Priorities

- Resistance
- Political Education
- Capacity Building
- Support and Care
- Mitigating and Reducing Harm
- Respite Spaces away from police(ing)

ONDP MPP Jill Andrew Tabled Petitions: Policing-Free Schools

MANDATE THE REMOVAL OF POLICE-IN-SCHOOL PROGRAMS & POLICING-IN-SCHOOL PROGRAMS FROM EDUCATIONAL SPACES IN ONTARIO

PETITION TO THE LEGISLATIVE ASSEMBLY OF ONTARIO:

WHEREAS there is little to no evidence that police-in-school programs and policing-in-school programs prevents or reduces violence in educational spaces and there is no evidence to support the notion that these programs make educational spaces safer

WHEREAS there is ample evidence of the detrimental negative impacts of police-in-school programs and policing-in-school programs on students and particularly impacts Black, Indigenous, racialized, 2SLGBTQIA+, disabled, neurodivergent, students with precarious immigration status and including intersecting identities

WHEREAS equitable access to education is a human right and structures of policing impede this access including police-in-school programs and policing-in-school programs

WHEREAS students' learning conditions are workers' working conditions and what research shows is that smaller classroom sizes, ample supports and resources including but not limited to increase in teachers, education workers, educational assistants, support staff, mental health supports, wrap-around services, before- and after-school programming, school food programs, clean water, clean air, alongside addressing root causes, addressing social and structural determinants of health and equity is what creates healthy educational spaces—which in and of themselves are safe and co-creates conditions for students' wellbeing and academic excellence

WHEREAS multiple School Boards here in Ontario have removed their police-in-school programs including: Toronto District School Board, Hamilton Wentworth District School Board, Ottawa Carleton District School Board among others and post-secondary institution, such as the Toronto Metropolitan University did not move forward with introducing a policing-in-school program, the Campus Special Constables program

WHEREAS this is not an isolated issue but rather this is a systemic issue under provincial jurisdiction and the Ontario Government states that they are committed to "increase accountability and standardize commitments for advancing human rights and equity across the education system"

THEREFORE WE THE UNDERSIGNED PETITION THE LEGISLATIVE ASSEMBLY OF ONTARIO TO: mandate the immediate removal of all and any type of police-in-school programs and policing-in-school programs across all educational levels (K-12 and post-secondary institutions) as a first and necessary step moving towards a policing-free schools Ontario.

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MANDATE THE REMOVAL OF POLICING, CARCERAL & PUNITIVE APPROACHES FROM EDUCATIONAL SPACES IN ONTARIO

PETITION TO THE LEGISLATIVE ASSEMBLY OF ONTARIO

WHEREAS equitable access to education is a human right and structures of policing and carcerality impede this access; and taking into account that there are multiple ways that policing and carcerality show up within educational spaces beyond police presence and police(ing)-in-school programs, including punitive disciplinary practices, exclusionary discipline, isolation, time-outs, seclusion and restraint, corporal punishment, limitations imposed on and challenges to bodily autonomy, streaming among many others

WHEREAS there is ample evidence of the detrimental negative impacts on students and particularly Black, Indigenous, racialized, 2SLGBTQIA+, disabled, neurodivergent, students with precarious immigration status and including intersecting identities

WHEREAS evidence has shown punitive approaches cause adverse effects and are not in alignment with evidence-based applied educational neuroscience framework and is not conducive to students' wellbeing and academic excellence

WHEREAS students' learning conditions are workers' working conditions and what research shows is that smaller classroom sizes, ample supports and resources including but not limited to increase in teachers, education workers, educational assistants, support staff, mental health supports, wrap-around services, before- and after-school programming, school food programs, clean water, clean air, alongside addressing root causes, addressing social and structural determinants of health and equity is what creates healthy educational spaces—which in and of themselves are safe and co-creates conditions for students' wellbeing and academic excellence

WHEREAS the issue of policing, carceral and punitive policies, procedures, practices, infrastructures in educational spaces including police(ing)-in-school programs is not an isolated issue but rather is a systemic issue connected to the school-prison nexus

WHEREAS this is under provincial jurisdiction and the Ontario Government states that they are committed to "increase accountability and standardize commitments for advancing human rights and equity across the education system"

THEREFORE WE THE UNDERSIGNED PETITION THE LEGISLATIVE ASSEMBLY OF ONTARIO TO: mandate the immediate removal of policing, carceral and punitive infrastructures, practices and policies from educational spaces; and review and amend already existing legislation and create new legislation that simultaneously works to uproot policing, carceral and punitive culture and logic alongside creation of accountability measures and properly and equitably fund and resource the co-creation of transformative, healthy, equitable, anti-racist, anti-oppressive, life-affirming, liberatory, healing-centred public educational spaces across the continuum of preschool, pre-K, K-12 School Boards, and Post-Secondary institutions.



Dr. Jill Andrew, PhD (she/her)
@JILLSLASTWORD

We CANNOT police ourselves out of violence.

Proud to table @PolicingFreeSch petition calling for investment in teachers, education workers & mental health supports in our schools.

Instead of militarizing our schools w police, we should be addressing the root causes of violence



Motion 145

ONTARIO-BASED

MOTION 145

THIS IS A MOTION-NOT A BILL
WHAT IS IT?
WHAT DOES IT MEAN?

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- Ontario-based MPP Jess Dixon tabled a **Motion 145** on December 3rd, 2024 *calling on the Ministry of Education to encourage and support police-in-schools.*
- ONDP MPP Pasma & MPP Andrew spoke out in opposition
- Motion 145, is a Motion—not a Bill
 - This is a Private Members' Motion. A Motion is a proposal an MPP makes that requires a decision from the House. This is not a Bill, so it does not require legislative changes

POLICING-FREE
SCHOOLS

Motion 145

ONTARIO-BASED

MOTION 145

THIS IS A MOTION-NOT A BILL
WHAT IS IT?
WHAT DOES IT MEAN?

POLICING-FREE
SCHOOLS

- Recorded vote on motion occurred on December 4th, 2024.
- Motion passed due to PC (Majority Government) voting in favour. Vote carried.

POLICING-FREE
SCHOOLS

Recorded Vote on Motion 145

Jess Dixon moved:

That, in the opinion of this House, the Ministry of Education should encourage and support all publicly-funded school boards to work in partnership with police services by maintaining Community School Liaison Officer programs to support relevant programming, building positive relationships between students, officers and educators, and ensuring schools remain safe and healthy learning environments.

Carried on the following division:

Ayes (56)			
Allsopp	Babikian	Bailey	Blais
Bresee	Byers	Calandra	Cho (Scarborough North)
Cho (Willowdale)	Clark	Coe	Cuzzetto
Downey	Dunlop	Fedeli	Flack
Fraser	Gallagher Murphy	Harris	Holland
Jones (Chatham-Kent— Leamington)	Jordan	Kanapathi	Kerzner
Kusendova-Bashta	Leardi	Lecce	Lumsden
Martin	McCarthy	McGregor	Oosterhoff
Pang	Parsa	Piccini	Pierre
Pinsonneault	Quinn	Rae	Riddell
Romano	Sabawo	Sandhu	Sarkaria
Skelly	Smith (Parry Sound— Muskoka)	Smith (Scarborough Centre)	Smith (Thornhill)
Tangri	Thanigasalam	Thompson	Tibollo
Triantafilopoulos	Wai	Williams	Yakabuski
Nays (27)			
Andrew	Begum	Bell	Bourgouin
Clancy	Collard	French	Gates
Gélinas	Glover	Gretzky	Harden
Hazell	Hsu	Jama	Karpoche
McMahon	Pasma	Schreiner	Shaw
Stevens	Stiles	Tabuns	Taylor
Vanthof	Vaugeois	Wong-Tam	

Resolved, That, in the opinion of this House, the Ministry of Education should encourage and support all publicly-funded school boards to work in partnership with police services by maintaining Community School Liaison Officer programs to support relevant programming, building positive relationships between students, officers and educators, and ensuring schools remain safe and healthy learning environments.

- **Opposed the motion:**
 - Ontario New Democratic Party
 - Ontario Green Party
 - Independent Sarah Jama
- Divided on a vote:
 - Ontario Liberal Party
- Voted in favour:
 - Ontario ‘Progressive’ Conservatives Party



Bill 33: ‘Supporting Children and Students Act, 2025’

Bill 33 - 'Supporting Children and Students Act, 2025' Amendments to Education Act

SCHEDULE 2 EDUCATION ACT

The Schedule makes various amendments to the *Education Act*, including the following:

1. The Act currently includes provisions setting out specific situations when there may be an investigation of a board's affairs. Amendments provide that, instead, an investigation may be directed if the Minister has concerns about a matter of public interest. Matters of public interest include whether boards, board members and directors of education are carrying out their duties under this Act in an appropriate manner. Provisions are included that address the powers of investigators and possible actions that may be taken after an investigation.
2. Amendments provide that the Minister may give directions to the board to address a matter of public interest if, in the Minister's opinion, a board, board member or director of education has done or omitted to do something, or is likely to do or omit to do something, that could affect a matter of public interest. Control and charge of a board may be vested in the Minister if a board does not comply with a Minister's direction, or in certain other circumstances. Currently, such vesting orders must be made by the Lieutenant Governor in Council.
3. Currently the Act requires boards to have external auditors and audit committees. The Act is amended to also provide for Ministry auditors and internal auditors, and to make related amendments.
4. The Minister is given power to establish policies and guidelines respecting school board expense policies.
5. A requirement is added for boards to work with local police services to provide them with access to school premises, permit them to participate in school programs and implement school resource officer programs.
6. A new section requires boards to apply to the Minister for approval of the name of a new school or to change the name of an existing school. Provisions are included respecting the approval process and what the board may do upon approval or rejection of a name.
7. Related regulation-making powers are included.

POLICING-FREE
SCHOOLS

Bill 33 Already in Action

Direct Correlation:

Take Over of Schools Boards & Policing-in-Schools

- **All school boards that have been taken over**, are school boards where their original and initial police-in-school programs including the SRO program in one way or another were removed / halted.
- **Bill 33's mandate of policing-in-schools is already being exercised** prior to it even becoming legislation including at Boards where they have been taken over by the Ministry.

Provincial Campaign: Press Conference | July

CityNews
Everywhere



City News
ADVOCATES HOLD ANTI-BILL 33 RALLY OVER POLICING IN SCHOOLS

Policing in Ontario schools Bill 33 challenged by advocates

Policing-Free School advocacy group took to the steps of Queens Park to call out proposed legislation that is said to mandate Ontario school boards to put police in schools.



Photo Credit to OFL



As the Ford government is working to require school resource officer programs across the province — where offered by police — Toronto police say they will not reinstate their program.



From thestar.com



Photo Credit to CFS-ON



CityNews
Everywhere

WATCH LIVE

No current plans for return of school resource officers despite Ford government bill



City News
RAHEEM WHITE
ONTARIO-BASED GRADE 12 STUDENT

Police say they will not be bringing back school resource officers, despite the Ford government's Bill 33, which would permit them to do so. It comes in the face of a rally against cops in the classroom.

CityNews
Everywhere

WATCH LIVE

No current plans for return of school resource officers despite Ford government bill



City News
CYRIELLE NGELEKA
CHAIRPERSON, CANADIAN FEDERATION OF STUDENTS, ONTARIO

Police say they will not be bringing back school resource officers, despite the Ford government's Bill 33, which would permit them to do so. It comes in the face of a rally against cops in the classroom.

CityNews
Everywhere

WATCH LIVE

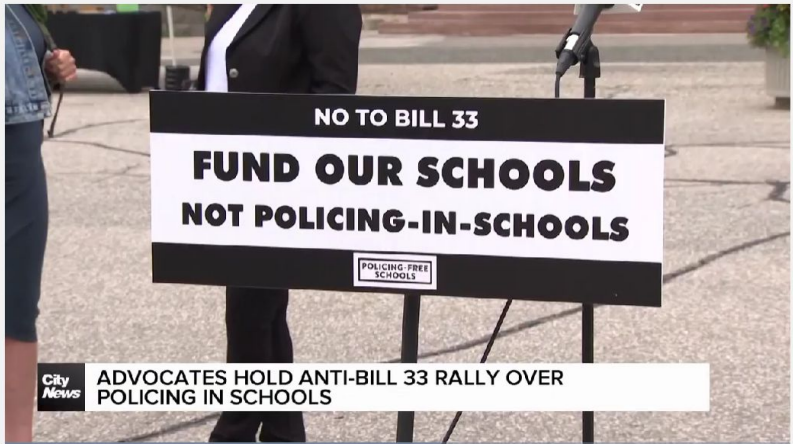
No current plans for return of school resource officers despite Ford government bill



City News
NO TO BILL 33
FUND OUR SCHOOLS
ADVOCATES RALLY AGAINST COPS IN CLASSROOMS

Police say they will not be bringing back school resource officers, despite the Ford government's Bill 33, which would permit them to do so. It comes in the face of a rally against cops in the classroom.

Provincial Campaign: Back-to-School Rally & Teach-In | August



City News ADVOCATES HOLD ANTI-BILL 33 RALLY OVER POLICING IN SCHOOLS

Policing in Ontario schools Bill 33 challenged by advocates

Policing-Free School advocacy group took to the steps of Queens Park to call out proposed legislation that is said to mandate Ontario school boards to put police in schools.



Toronto Watch

Campaign held against policing in schools

Protesters gathered outside of Queen's Park on Wednesday to oppose Bill 33, which, if passed, would include a requirement for school boards to permit police on school premises and partake in programs. CTV's Beth Macdonell reports.



Photo Credit to MPP Wong Tam's Office



Photo Credit to MPP Wong Tam's Office



Toronto | News

Rally outside Queen's Park opposes education bill that could allow police in schools

By Beth Macdonell

Updated: August 27, 2025 at 5:19PM EDT

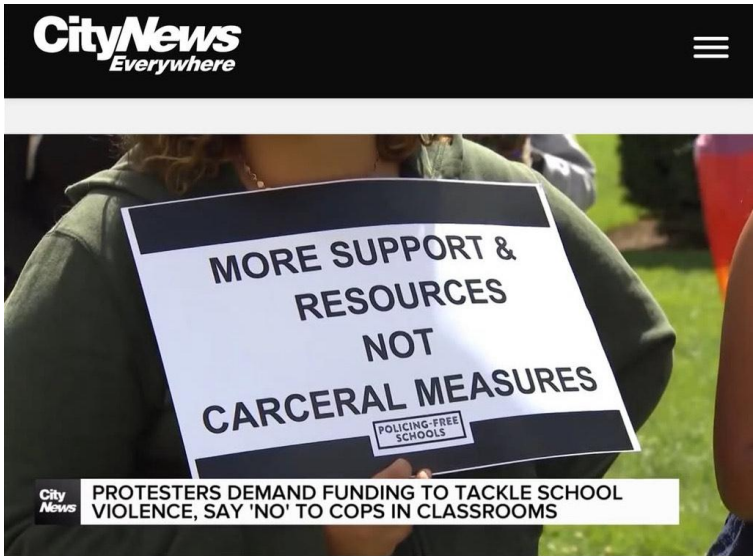
Published: August 27, 2025 at 5:08PM EDT



Community advocates are urging MPPs and the public to reject Bill 33 and keep police out of classrooms.



Photo Credit to MPP Wong Tam's Office



Protesters demand funding to tackle school violence, saying 'no' to cops in classrooms

As Tina Yazdani reports, protesters are accusing the Ford government of intentionally starving the education system to manufacture a crisis and pave the way for the return of cops in classrooms.



Photo Credit to MPP Wong Tam's Office

International Solidarity: No to Bill 33



Friday, August 27, 2025

RE: Expressing solidarity with Policing-Free Schools (Canada), Policing-Free Schools Campaigns and in their opposition to Ontario Bill 33.

The Advancement Project is a national racial justice organization, based in Washington DC, working to protect students of color and help them organize equitable and affirming systems of education. Together, with the Alliance for Educational Justice, we co-convene the National Campaign for Police Free Schools, a coalition of youth-led grassroots organizations advocating and organizing for an end to student criminalization and the creation of liberating educational spaces.

Today we write in solidarity with our partner Policing-Free Schools (Canada), and their work to dismantle harmful policing practices in schools and promote safe, supportive educational environments for all students. The work of Policing-Free Schools (Canada) is crucial, especially because these are systemic issues that have been harming student experiences for decades, not just in the U.S., but also in Canada and around the world.

In addition to supporting Policing-Free Schools, the National Campaign for Policing-Free Schools Canada and the Provincial Campaign for Policing-Free Schools Ontario, the Advancement Project also opposes Ontario Bill 33. This proposed amendment to the Education Act purports to address school board accountability, transparency, safety, and rights. But in reality, this broad legislation would centralize police power by giving police greater authority over school boards—effectively mandating policing-in-schools across the province against the will of students, parents, and school communities. Provincial Campaign for Policing-Free Schools Ontario is committed to stopping this dangerous legislation by growing their coalition network of Ontario-based partners, organizers, and groups working to remove police from schools and continue their ongoing work beyond Bill 33 for fully funding public education and the elimination of policing and criminalization from education spaces. As a part of this fight, they are asking for community members, organizations, educators, parents/caregivers/guardians, students, staff and concerned individuals to join them, oppose proposal Bill 33 by visiting www.policingfreeschools.ca/ontario-take-action-now and using the hashtags [#NoToBill33](#), [#PolicingFreeSchools](#) and [#PolicingFreeSchoolsON](#) on social media.

Comprehensive, evidence-based data and research consistently shows that school policing does not improve safety, but instead contributes to the criminalization of students, particularly Black and disabled students, and exacerbates the school-prison nexus. Furthermore, proposal Bill 33 would undermine local control of education and disregard the voices and needs of the communities most impacted by school policing. Schools should be safe and welcoming spaces. However, increasing school policing will only increase the criminalization of Black and other students of color, creating environments where these students are more likely to be criminalized and victimized by police violence.

We join Policing-Free Schools in demanding that elected officials *fund our schools not policing-in-schools*, reject Ontario Bill 33 and urge policymakers to prioritize non-policing community-based solutions that promote the well-being of all students.

Please visit www.policingfreeschools.ca/ontario-take-action-now for more information.

1220 L Street, NW | Suite 850 | Washington, DC
20005 202-728-9557 (Direct) | 202-728-9558
(Fax) www.advancementproject.org



August 27, 2025

Solidarity Statement in Support of Policing-Free Schools and Opposition to Ontario's Bill 33

We are writing to express strong solidarity with our partner Policing-Free Schools (Canada) and the broader coalition network of Ontario-based partners: individuals, collectives and organizations that make up the Provincial Campaign for a Policing-Free Schools Ontario supported by the National Campaign in resisting Ontario's Bill 33 – a proposed piece of legislation that would mandate the presence of police officers and policing-in-schools across the province.

We write as members of the Northern Police Monitoring Project (NPMP) and Kids of Colour (KoC), two UK-based organisations committed to racial justice, education and youth justice organising, and community care. Together, we co-founded the *No Police in Schools* campaign in Greater Manchester. This campaign emerged in collaboration with young people, parents and carers, youth workers, educators, counsellors, academics, and wider community members who came together out of deep concern about the harms of policing in and around schools.

Our concerns are rooted in lived experience and extensive research. We know that the presence of police in schools contributes to the stigmatisation and criminalisation of young people, particularly Black and racially minoritised students, those with special educational needs, and those living in poverty. It reinforces institutional racism, exposes young people to surveillance and violence, and shifts schools away from positive, caring and inclusive approaches and towards punishment and exclusion. We believe that schools should be sites of safety, creativity and possibility — not pathways to the prison system.

We have had the privilege of working alongside Policing-Free Schools, and it is clear that the dangers posed by policing in schools in the UK are also very real dangers across Canada including in Ontario. This is why we share with Policing-Free Schools a deep commitment to futures rooted in care and transformative justice. We believe that for young people to thrive in schools, to experience true safety and wellbeing, punitive systems must be dismantled and structures rooted in care, accountability, and community support must be built in their place. Their organising has been an inspiration, and we unequivocally support their call to oppose Bill 33. Mandating police presence in schools is a dangerous and retrogressive move — one that flies in the face of the evidence, the demands of young people, and the principles of equity and care.

We urge Ontario-based organisations and individuals to join us in taking a stand. Let us collectively resist criminalisation, and instead work together to build educational environments



27 August 2025

Statement in solidarity with Policing-Free Schools (Canada) in opposition to Ontario's Bill 33.

We write to express our firm solidarity with Policing-Free Schools and the broader coalition of partners in their campaign against Bill 33.

Bottomup is a Cape Town-based youth organisation committed to critical and popular education with high school students and representative councils of learners. Our praxis centers on critical education, equipping young people with analytical tools to understand and dismantle systemic injustices. Drawing inspiration from our local tradition of 'education for people's power', we understand education as fundamental to building collective agency for social transformation. We therefore stand in firm support of Policing-Free Schools (Canada) against institutional infrastructures that criminalise students and militarise educational spaces.

We affirm our solidarity with the Provincial Campaign for Policing-Free Schools Ontario and its coalition of Ontario-based partners that include concerned people, community organisers and organisations that are fighting for the removal of police from schools, as a step toward removing the many strands of carceral continuum and the prison industrial complex that have been woven into schools. The carceral logics embedded in school policing are not aberrations but logical extensions of racial-capitalism and colonial violence. Extensive research demonstrates that these practices systematically target Black, indigenous, and racialised youth, reproducing the very structures of harm they purport to address.

Ontario's Bill 33 mandates policing in schools, requiring every school board to: (a) provide police access to school premises, (b) facilitate police participation in educational programming, and (c) implement School Resource Officer (SRO) programs where available. In addition, the legislation centralises regulatory authority with the Lieutenant Governor in Council to i) make regulations about how school boards must work with local police services, ii) prescribe the circumstances under which boards must provide access to schools and iii) to prescribe the circumstances under which school boards must implement SRO programmes. In effect, this undermines the voices of students, families, and communities most affected by these policies.

27 August 2025

Australia and Aotearoa New Zealand Scholars and Advocates Expressing solidarity with Policing-Free Schools, the National and Ontario Provincial Campaign for Policing-Free Schools and opposition to Ontario Bill 33

We write to express our deepest solidarity with the Provincial Campaign for Policing-Free Schools Ontario, its partner organizations, and the many students, families, communities and labour unions united against Ontario's proposed Bill 33.

As researchers exploring non-policing and non-carceral alternatives to school exclusion and the school-prison nexus in Australia and Aotearoa New Zealand, we have seen firsthand the harms of exclusionary and punitive practices in education systems. Research shows that suspensions, expulsions, and school-based policing do not promote safety or inclusion. Instead, they disproportionately harm marginalised students, particularly Indigenous and other racialised students, and students with disabilities, entrenching cycles of criminalisation, and deepening inequalities.

Punitive approaches such as school policing shift schools away from being sites of care, growth, and opportunity, and instead reproduce dynamics of exclusion and punishment. Research shows that removing students from learning environments does not address underlying issues of distress, disengagement or disruption, much less contribute to improved wellbeing or behaviour. Rather, exclusion is a predictor of further exclusion, and when coupled with police presence in schools, contributes to young people's surveillance, criminalisation, and pathways into the criminal punishment system.

Around the world, there is little evidence that police in schools improve student safety or improve school discipline cultures (Brady et al., 2007), and evidence that their presence can lead to criminalisation of students (Mallett, 2022; Samuels-Wortley et al., 2021; Sorenson, 2022). In contrast, there is strong evidence for alternatives to police, such as targeted school-level resourcing for services such as restorative programs and mental health support (Fronius et al., 2019; Hollands et al., 2022; Lodi, 2022). These can reduce exclusions, reduce criminalisation and even reduce the long-term state cost burden of criminalisation and imprisonment (Jones et al., 2023). Expanding police and policing-in-schools through Bill 33 would ignore this evidence and exacerbate the harms of school-based policing.

It is with this knowledge and international perspective that we unequivocally support the call to oppose Bill 33. Mandating policing-in-schools runs directly counter to the evidence, to the demands of young people, and to the values of equity, safety, and community care. Ontario should be investing in resources that strengthen student inclusion, culturally safe approaches to wellbeing, and [supports](#) for teachers, rather than funnelling young people into punitive systems.

We are in solidarity with Policing-Free Schools Canada, the National Campaign and the Provincial Campaign for Policing-Free Schools Ontario, alongside all those working to create learning environments free from policing and carceral measures and rich with possibilities for dignity and thriving.

We too call on others to support Policing-Free Schools and oppose Ontario Bill 33 by visiting www.policingfreeschools.ca/ontario-take-action-now and using the hashtags [#NoToBill33](#), [#PolicingFreeSchools](#) and [#PolicingFreeSchoolsON](#) on socials.

In solidarity,

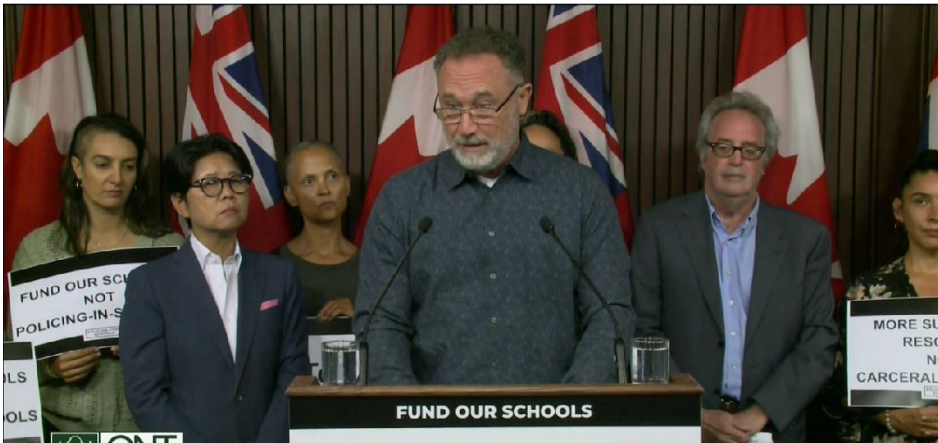
**POLICING-FREE
SCHOOLS**

Provincial Campaign: First Day of School Press Conference



Standing alongside education partners to say no to Bill 33, which standardizes and mandates unnecessary policing in #onted schools.

“The Ford government is choosing to expand policing in schools despite the data being clear that policing does not make educational spaces safer,” said @AndreaVasquezJ, Director and Principal Consultant at Policing-Free Schools. #onpoli



Video
Several groups rally against Ford government's decision to reintroduce officers to schools
Advocates claim Bill 33 is a power grab that isn't about supporting students and are calling on the Ontario government to pull it.
September 02, 2025 at 3:56PM EDT



Provincial Campaign Tour

PROVINCIAL CAMPAIGN TOUR
STARTS SEPTEMBER 9TH

FUND OUR SCHOOLS
NOT
POLICING-IN-SCHOOLS

POLICING-FREE
SCHOOLS

#NoToBill33
#PolicingFreeSchools
#PolicingFreeSchoolsON

POLICING-FREE
SCHOOLS

PROVINCIAL CAMPAIGN TOUR
ENDS OCTOBER 17TH

FUND OUR SCHOOLS
NOT
POLICING-IN-SCHOOLS

POLICING-FREE
SCHOOLS

#NoToBill33
#PolicingFreeSchools
#PolicingFreeSchoolsON

Provincial Campaign Tour: Ottawa



David Fraser · CBC News · Posted: Sep 10, 2025 4:00 AM EDT | Last Updated: September 10



A proposed bill that would force some public boards to put officers in schools is facing opposition. Ottawa’s police chief weighs in on what that could mean for the community.



📍 Ottawa–Gatineau

Bill 33: Voices call to keep police out of Ottawa schools

↻

🔖

💬 1



Several organizations denounced Bill 33, which plans to increase police presence in schools, during a press briefing in front of Parliament on Tuesday.

PHOTO: RADIO-CANADA / SIMON LASALLE



Mama Afou

Rappelons qu’en 2021, des membres de la communauté avaient mené [un combat pour abolir le programme des agents scolaires \(PAS\)](#) au sein des écoles du plus grand conseil scolaire anglophone d’Ottawa.

Tianna Thompson, membre du collectif Asilu, croit que ce nouveau projet de loi va à l'encontre de la volonté des citoyens.



Des manifestants avec des affiches où il est écrit : « non au projet de loi 33 » et « plus de soutien et de ressources, pas de mesures carcérales ».

PHOTO : RADIO-CANADA / SIMON LASALLE

Provincial Campaign Tour: Peel Region

NEWS

‘We have said no to policing in schools’: Provincial campaign to stop Bill 33 comes to Peel Region HQ

Policing-Free Schools is calling Bill 33 a “power grab” that “mandates and expands” police officers in schools.

By **Andrew Palamarchuk** Brampton Guardian

POLICING-FREE
SCHOOLS



(Muhammad Hamza/The Pointer)

CRIME AND SAFETY

Provincial Campaign Tour: Halton Region

NEWS

'It causes harm': Campaign for policing-free schools draws support in Halton

Gennile Thomas Smith, executive director of Halton Black Voices, wants funding used for smaller classes, guidance counsellors, social workers and mental health supports so students can thrive.



By **David Lea** Oakville Beaver

Sunday, September 28, 2025 | 3 min to read

Article was updated Sep 30, 2025



NEWS ▾ SPORTS COMMUNITY ▾ ARTS AND CULTURE HEALTH AND FITNESS ▾ IMAGINE BURLINGTON PARTNERING ALDERSHOT COMMUNITY f i t

HOME / 2025 / SEPTEMBER / 26 / "NO TO BILL 33": CAMPAIGNERS DEMAND POLICING-FREE EDUCATIONAL SPACES IN ONTARIO

"NO TO BILL 33": CAMPAIGNERS DEMAND POLICING-FREE EDUCATIONAL SPACES IN ONTARIO

POLICING-FREE
SCHOOLS



Gennile Thomas Smith, executive director of [Halton Black Voices](#). Ramona Leitao

Community groups rally at Halton Regional Centre against Bill 33 and school policing

"Policing in schools does not make schools safer," advocates said during the news conference



[Ramona Leitao](#)
about 18 hours ago



Advocates at the Bill 33 opposition rally at Halton Regional headquarters in Oakville | Ramona Leitao

Provincial Campaign Tour: Wellington-Dufferin-Guelph



2 / 3 Policing-Free Schools held a press conference outside the Upper Grand District School Board office on Thursday.
| Santana Bellantoni/GuelphToday

Listen to this article
00:03:36

POLICING-FREE
SCHOOLS



Small but vocal local rally calls for keeping police out of schools

Advocates are calling on the provincial government to fund schools and not fund policing in schools



[Santana Bellantoni](#)
Oct 2, 2025 3:23 PM





The image shows a person holding a large white banner with black text that reads "FUND OUR SCHOOLS NOT POLICING-IN-SCHOOLS". The banner also features a small logo for "POLICING-FREE SCHOOLS" in the bottom right corner. The background shows a grassy area and some trees.

Provincial Campaign Tour: Greater Sudbury Area

Northern Ontario | News

Policing-Free Schools Ontario tour makes a stop in Sudbury

By [Lyndsay Aelick](#)

Published: October 09, 2025 at 3:30PM EDT



Isak, of Black Lives Matter Sudbury, makes a point at a Fund Our Schools Not Policing-In-Schools rally outside Rainbow District School Board in Sudbury on Wednesday. PHOTO BY JOHN LAPPA/SUDBURY STAR



The Policing-Free Schools campaign, backed by the Black Lives Matter movement, rallied at the Rainbow District School Board offices in Sudbury on Wednesday.

Education plan undercuts local governance, forces cops on schools: Critics

Province says Bill 33 will hold boards more
accountable, increase safety

Sudbury Star Staff

Published Oct 08, 2025 • 4 minute read

[Join the conversation](#)



Andrea Vasquez Jimenez, director of Policing-Free Schools, right, makes a point at a rally outside the Rainbow District School Board on Wednesday, as Nickel Belt MPP France Gelin and Laurentian University associate professor Tanya Shute look on. The event was part of a provincial campaign

Protesters speak out against mandating police officers in Ontario schools

Greater Sudbury Police say they do have a presence in Sudbury schools, but they're there to educate and build positive interactions with police officers



[Heidi Ulrichsen](#)
a day ago



6 / 9 Nickel Belt MPP France G linas speaks at a Policing-Free Schools rally outside of the Rainbow District School Board on Oct. 8. | Heidi Ulrichsen / Sudbury.com

POLICING-FREE
SCHOOLS

Provincial Campaign Tour: Simcoe County



BARRIETODAY.com



Opponents push back on legislation to expand police presence in schools

Coalition of parents and activists gathered in Midhurst today to voice discontent for Bill 33, calling it 'a serious step backwards'

[Nikki Cole](#)

about 5 hours ago



2 / 4 Shelly-Ann Skinner, founder and president of UPlift Black, peaks out against Bill 33 during a press conference in Simcoe County on Thursday. | Nikki Cole/BarrieToday

POLICING-FREE
SCHOOLS



4 / 4 From left, Michael Speers, Sarah Peart, Andrea Vásquez Jiménez and Shelly-Ann Skinner spoke out against Bill 33 during a press conference in Simcoe County on Thursday. | Nikki Cole/BarrieToday

Provincial Campaign Tour: Hamilton

Hamilton

Community leaders and advocates in Hamilton ask province to fund education rather than policing in schools

Ontario government poised to pass legislation that could put police officers back in schools



[Justin Chandler](#) · CBC News · Posted: Oct 15, 2025 11:02 AM EDT | Last Updated: October 15



POLICING-FREE
SCHOOLS

Ford's plan to put police officers in schools faces criticism in Hamilton

Posted: October 14, 2025 | 6:51 PM · By: Al Sweeney

Updated: October 15, 2025 | 8:28 AM



Provincial Campaign Tour: Waterloo Region

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 Toronto

 Sign In



On Demand

The Morning Edition - K-W with Craig Norris



Advocacy group speaks out against police in schools

9 mins

Oct. 16, 2025

A group called Policing-Free Schools held a rally outside MPP Jess Dixon's office Wednesday in Cambridge. They're upset with Bill 33 which proposes to allow community resource officers return to schools, even where trustees have voted previously that they be removed. Andrea Vásquez Jiménez, director and principal consultant with the group, explains what they want to see happen.

**POLICING-FREE
SCHOOLS**

Fight to keep police out of schools comes to Cambridge

Policing-Free Schools calls on the provincial government to fund schools and not fund policing in schools



[Doug Coxson](#)

Oct 15, 2025 4:30 PM

Updated Oct 16, 2025 1:06 PM



Provincial Campaign Tour: York Region

York Region teachers, parents protest bill that mandates police in schools

'Bill 33 will not make our schools safer. It extends policing into education spaces, deepening fear and harm, especially for students already marginalized by race, ability or identity,' says local public employee union president and former educational assistant



[Christina Chkarboul](#)
a day ago



1 / 3 Michelle Campbell, longtime educational assistant for the York Region District School and CUPE 1734 president, called on the Ford government to choose "empathy over control." | Christina Chkarboul/NewmarketToday

POLICING-FREE
SCHOOLS

 **YorkRegion.com**  

'Say no to police in schools': Advocates slam Bill 33 outside education minister's Stouffville office

Tabled by the provincial government earlier this year, Bill 33 would see sweeping changes if implemented, including a requirement that school boards implement school resource officer programs where offered by local police services.


By **Simon Martin** Stouffville Suntribune
Saturday, October 18, 2025 | 2 min to read
Article was updated 10 hrs ago

 JOIN THE CONVERSATION



Provincial Campaign Tour: Elgin-Middlesex-Oxford-London

London | News

Activist group says 'no' to police in schools at London, Ont. rally

By Bryan Bicknell

Published: October 17, 2025 at 4:15PM EDT



A rally was held outside of Thames Valley District School Board to protest police in schools. CTV London's Bryan Bicknell has more.

**POLICING-FREE
SCHOOLS**

The London Free Press [Sign In](#)

Advocacy group stages rally in London to keep police out of schools

Policing-Free Schools denounced Premier Doug Ford's proposed Bill 33.

By **Free Press staff**

Published Oct 17, 2025

Last updated 1 day ago

2 minute read

16 Comments



Andrea Vásquez Jiménez, director and principal consultant of Policing-Free Schools, denounces Bill 33 and the presence of police in schools outside the Thames Valley District school board in London on Friday, Oct. 17, 2025. Supporting her, from left to right, are TVDSB councillor Dr. Marianne Larsen, student trustee Anushka Best, and activist-artist Alex Kane. London was the tenth stop on the group's provincial tour. (Derek Ruttan/The London Free Press)

London

These people say they don't want police in London schools. Here's why

Bill 33 would allow police officers back in the classroom starting next September



[Jack Sutton](#) · CBC News ·

Posted: Oct 17, 2025 7:58 PM EDT | Last Updated: October 17



Policing does not make educational spaces safer, according to Andrea Vasquez Jimenez, director of Policing-Free Schools. (Jack Sutton/CBC)

PROVINCIAL CAMPAIGN TOUR FINALE: PROVINCEWIDE RALLY

MONDAY, OCTOBER 20TH
10AM | QUEEN'S PARK

NO TO
BILL 33

POLICING-FREE
SCHOOLS

#NoToBill33
#PolicingFreeSchools
#PolicingFreeSchoolsON

JOIN US: bit.ly/Oct20QueensPark10amNoToBill33



PROVINCIAL CAMPAIGN FOR A
POLICING-FREE SCHOOLS ONTARIO TOUR FINALE

FIRST DAY PROVINCIAL LEGISLATURE RESUMES:
PROVINCEWIDE TEACH-IN & RALLY



JOIN US!
#NOTOBILL33

FUND OUR SCHOOLS
FUND OUR COMMUNITIES
NOT POLICING-IN-SCHOOLS

Date: Monday, October 20th
Time: 10am - 2pm ET
Where: Queens Park (South Lawn)
Childminding, beverages & snacks available
JOIN US: bit.ly/Oct20QueensPark10amNoToBill33



POLICING-FREE
SCHOOLS

#NoToBill33
#PolicingFreeSchools
#PolicingFreeSchoolsON

Provincial Campaign for a
Policing-Free Schools Ontario Tour Finale

First Day Provincial Legislature Resumes:
Provincewide Teach-In & Rally

*No to Bill 33 & Fund Our Schools, Fund Our Communities
Not Policing-in-Schools*

Policing-Free Schools, the organizational lead of the Provincial Campaign for a Policing-Free Schools Ontario is culminating their provincial campaign tour, *No to Bill 33 & Fund Our Schools Not Policing-in-Schools*.

The campaign trail consisted of ten local stops across the province in a span of under six weeks, from Ottawa to Peel Region, Halton Region to Dufferin-Wellington-Guelph, Sudbury to Simcoe County, Hamilton, Waterloo Region to York Region and Elgin-Middlesex-Oxford-London, co-hosting press conferences with our Policing-Free Schools' local-based partners, alongside supporters and community in attendance.

JOIN US at Queen's Park on our Provincial Campaign Tour Finale on October 20th, the first day that the legislature resumes to collectively send a clear message and demand: *No to Bill 33 & Fund Our Schools, Fund Our Communities, Not Policing-in-Schools!*

Date: Monday, October 20th
Time: 10am - 2pm ET
Where: Queens Park (South Lawn)

Childminding, beverages & snacks available
JOIN US: bit.ly/Oct20QueensPark10amNoToBill33



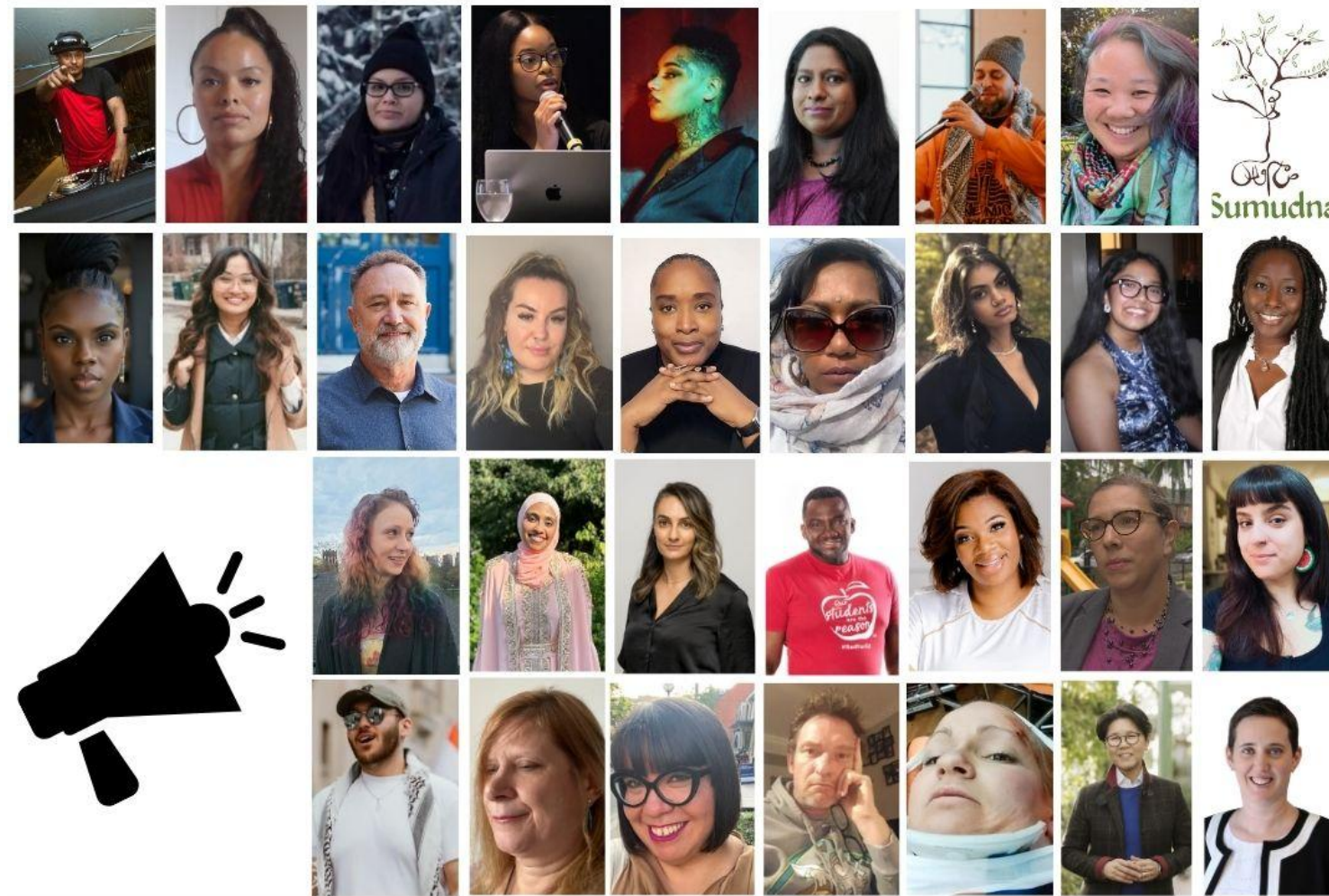
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PROVINCIAL CAMPAIGN TOUR FINALE: PROVINCEWIDE RALLY

PROVINCIAL CAMPAIGN FOR A
POLICING-FREE SCHOOLS ONTARIO TOUR FINALE
NO TO BILL 33



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PROVINCIAL CAMPAIGN TOUR FINALE: PROVINCEWIDE RALLY

PROVINCIAL CAMPAIGN FOR A POLICING-FREE SCHOOLS ONTARIO TOUR FINALE **NO TO BILL 33**



- **DJ CUR8**, Music Curator
- **Policing-Free Schools**, Director & Principal Consultant, Andrea Vásquez Jiménez
- **8th Fire Rising**, Co-founder and Lead Coordinator, Eve Saint
- **Canadian Federation Students-Ontario**, Chairperson, Cyrielle Ngeleka
- **Collective of Chidwelfare Survivors**, Lead Executive, Thaila Dixon
- **SPIN EL Poeta**, Award-Winning, Internationally Acclaimed Slam Poet
- **Canadian Civil Liberties Association**, Director of Equality Programs, Harini Sivalingam
- **Department of Imaginary Affairs**, CEO, Jennifer Chan
- **Sumadna Protest Choir**
- **Surprise Pop-Up Spoken Word Artist**
- **Defence for Children International Canada**, Spokesperson, Kathy-Ann Murray
- **Peacebuilders International (Canada)**, Youth Justice & Advocacy Manager, Gabby Aquino

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PROVINCIAL CAMPAIGN FOR A POLICING-FREE SCHOOLS ONTARIO TOUR FINALE **NO TO BILL 33**



- **Elementary Teachers' Federation of Ontario**, President, David Mastin
- **Boxes for Our Sisters**, Parent & Project Lead, Julia Galloway
- Former Ontario New Democratic Party, MPP **Dr. Jill Andrew**
- **Thames Valley District School Board Student Trustee and Students Voices in Action (Ontario) Member**, Anushka Bist
- **Jane Finch Action Against Poverty**, Member, Butterfly GoPaul
- Former Student Trustee, Student Organizer and Education Coordinator, **Disability Justice Education Network**, Ahona Mehdi
- **Parents of Black Children**, Executive Director, Charline Grant
- Disabled Autistic PhD student, **Lulu Larcenciel**
- **Hamilton-Wentworth District School Board Trustee**, Sabreina Dahab
- Assistant Professor, Educational Policy & Equity, OISE, University of Toronto, **Dr. Beyhan Farhadi**
- **Elementary Teachers of Toronto**, Vice President, Nigel Barriffe

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PROVINCIAL CAMPAIGN FOR A POLICING-FREE SCHOOLS ONTARIO TOUR FINALE **NO TO BILL 33**



- **Peel Elementary Teachers' Local**, President, Nadia Goode
- **Ontario Coalition for Better Child Care**, Policy Coordinator, Carolyn Ferns
- **Association of Early Childhood Educators of Ontario**, Communications Coordinator, Patricia Borges Nogueira
- **ODSP (Ontario Disability Support Program) Action Coalition**, Recipient Co-Chair, Andrea Hatala
- **Federation of Metro Tenants Association**, Executive Director, Yaroslava Montenegro
- **Harm Reduction Advocacy Collective**, Member, Kevin Wilson
- **Friends and Families for Safe Streets**, Spokesperson, Jess Spieker
- **Ontario New Democratic Party**, Attorney General and 2SLGBTQI+ Issues Critic, MPP Kristyn Wong-Tam
- **Ontario New Democratic Party**, Education Critic, MPP Chandra Pasma

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ANOTHER WORLD IS POSSIBLE!

Join us across the country who are organizing for #PolicingFreeSchools

Join the fight!



Contact us:

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Website:

www.PolicingFreeSchools.ca

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